



English Virtual Learning

English IV

April 17, 2020



Lesson: April 17, 2020

Objective/Learning Target:

- I can synthesize (combine ideas) from two or more texts about a similar idea to discuss the complexity of the idea.
- I can explain my thinking in a well-organized and developed written response and include textual evidence.

Bell Ringer:



Think about shopping. How do you decide whether or not to buy something? Do you look at reviews? Do you watch recommendation videos on Youtube? Do you read articles about the product?

On a piece of paper, summarize your thinking. How do you draw a conclusion about a product before you buy it?

Learn:

- First, watch [this video](#) to re-familiarize yourself with the idea of synthesizing information.
- On your paper, write out the following, with the room to take notes underneath each question (4-5 lines)
 - What is the “bottom line,” or main idea, of the video? What about the article?
 - What ideas are shared in both sources?
 - How does reading the article AND watching the video better your understanding of the topic?
 - What conclusions can you draw from the information in both sources?
- As you read the article and watch the video below, answer the questions above to take notes.
 - Read: [*7 Lessons from the U.S. Women’s Soccer Team’s Fight for Equal Pay*](#)
 - Watch: [*Soccer stars speak out on gender discrimination*](#)

Practice:

- Both texts you looked at on the previous slide discuss the pay inequality of the US Women's Soccer team, as well as ways that the issue is applicable to more than just soccer players and their fans.

Use the information from your notes (refer back to the text and re-watch the video if needed) to answer the following prompt on your notebook paper:

- ➔ **What are at least two major takeaways from the coverage on this topic that anyone could benefit from? Look at both sources as a whole and draw conclusions about the “big picture” to answer this question.**

Practice Answer Key:

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
 - Did you write in complete sentences and use standard conventions (spelling, punctuation, grammar)?
 - Did you answer every part of the prompt?
 - Did you support and explain your answer using 2 details from each of the source texts?

Sample Proficient Answer:

First, I believe that anyone could benefit from knowing that to properly understand an issue, you need to collect good data about the topic. In the article, the author established that the women's soccer team "used data to illustrate clear pay disparities." Then, in the video interview, Megan Rapinoe also pointed out that the data wasn't complete, and didn't include information about how the women's team were funded on multiple levels, not just the way they were paid. This shows that data - for any issue - needs to be complete and consider all of the things that affect the situation. My other major takeaway is that fighting for equal rights is about more than money - it's about growth and making things better for the future. The article shows this by saying that the focus of situations like these should be on growth and "rebuilding trust." Likewise, in the interview, Rapinoe and Morgan say that they don't plan to boycott games - they just want to make progress and "leave [their] sport in a better place."

Additional Resource:

If you'd like to learn a little bit more about synthesizing information and how to do so effectively, please use [this resource](#) to continue your learning.